CURRICULUM

We are committed to provide our students the academic education that gives them the ability to be competitive and successful in the wider world, you will find all of the traditional subjects along with a whole lot of challenging new subjects. The difference at Sachkhand Convent School is that academic environment come wrapped in rich layers of experimental, environmental, entrepreneurial learning and creative arts. In the process we create more authentic motivations for learning, and at the same time expand our students' sense of global citizenship and environmental responsibility while exposing them to different possibilities for how we live and grow on the planet earth. The cornerstone of the Sackhand Convent School curriculum is the Three Frame Day, where every day includes.

THE INTEGRAL FRAME:

Thematic teaching, challenges the students in four ways: physically, intellectually, emotionally, and spiritually in every lesson. This enables students to have a deep and satisfying learning experience to, develop as complete individuals and remain ever engaged with the learning process, the integral themes support the students ever widening interests and stages of awareness.

THE INSTRUCTIONAL FRAME:

These lessons target core-skills that needs receptive practice. They are supported by traditional subject syllabi, including: Mathematics, English, Music theory and languages other than English Co-operative learning, multi-level teaching, multiple intelligence theory and a three-day rhythm are employed in these lessons-strategies proven in promoting deep learning.

THE EXPERIENTIAL FRAME:

This frame occupies an extended time slot each day. Experiential sessions link students to real world enterprises and take advantages of learning opportunities that arise on or off campus, e.g. The school will develop a Curriculum Management System which will ensure that the necessary structural and pedagogic changes to keep pace with the needs of the students are adequately met.